

Department of Anthropology

ANTHRO/IS 2216G-500: Anthropology of Latin America

COURSE OUTLINE

Winter 2024-2025

Date: December 6 2024

Instructor and course information:

Instructor: Dr. Tania Granadillo

Method of delivery: online. It is *asynchronous*, meaning that students will be provided with various lesson materials and activities that can be done throughout the week. However, some tasks, such as quizzes and assignments, must be completed by specific dates.

Audiovisual material: The lessons include various audiovisual materials, which are an integral part of the lesson. You will be tested on this material via quizzes, debates, comprehension questions or written assignments.

Credit value: 0.5

Antirequisites: Anthropology 2216F/G and Indigenous Studies 2216F/G are the same course. Thus, only one can be taken.

Prerequisites: None

Course Description:

A journey into the political and economic history of the region that pays attention to the daily lives, as well as the momentous struggles, of its culturally diverse inhabitants. Topics covered include economic dependency and exploitation, urban poverty, social stratification, "race", indigenous movements, state terror, peaceful resistance and revolution.

A full course schedule including a week-by-week breakdown of topics and assigned readings will be available on the course's OWL Brightspace site before the first day of class.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Explain how colonial and neocolonial processes have shaped Latin America and planted the seeds for past and contemporary counterhegemonic movements.
- Identify how entire nations and marginalized constituencies within them (indigenous communities, workers, the poor, women, etc.) have been affected by and have variously reacted to the spread of neoliberal economic and cultural projects.
- Assess the importance, possibilities and limits of revolutionary projects that have attempted to break away from a history of social injustice and colonialism.
- Critique common stereotypes and misconceptions of the area and its inhabitants.
- Demonstrate the value of an anthropological perspective grounded in the particular and the everyday.

Course Materials

No textbook. Required readings will be available through the Course Readings tool on the course site.

Evaluation

Grades will be based on the following:

10/12 Weekly Quizzes	25%
In Lesson questions	10%
3 Assignments	45%
Online Final Exam	20%

Quizzes on Readings – 25%

Every week there will be a reading quiz on OWL that will cover the reading materials for the current week. This quiz will need to be completed before the lecture is released. This will ensure that everyone is up to date on the readings and will be able to follow and contribute to class presentations and discussions. The lowest 2 quizzes will be dropped and there will be no makeups. Note that there is a quiz on the first week. If students were to miss a quiz for documented reasons, the overall value of the quizzes will be reweighed without the missed one.

In lesson questions – 10%

Throughout the course students must submit comments or respond to one or two true/false or multiple-choice questions related to the material presented in the lesson. These questions will be graded and should be completed by the end of the corresponding week. Top 10 will count towards your grade.

Homework Assignments 45%

Three times throughout the term there will be an assignment posted on Brightspace. Assignments will have a due date on Wednesday and an extended submission window until Friday. Please note that because the submission deadline for this assessment already includes flexibility in the form of a 48 hour grace period, the instructor reserves the right to deny academic consideration for assignments which are submitted following the end of the period of flexibility.

Final Exam – 20%

The final exam will be administered according to the final exam schedule, date TBA. There will be a window of 72 hours upon which to access the 90 min exam online. Details about the final exam will be given in class. No makeup will be administered unless the proper procedures are followed. Likewise, students needing special accommodation must follow the proper channels.

Academic Statements and Policies:

Academic Rights and Responsibilities

All students should familiarize themselves with Western's current [Academic Policies in the Academic Calendar](#) which include, but is not limited to, academic consideration for medical illness, accommodation for religious holidays, academic appeals, academic accommodation for students with disabilities, as well as scholastic discipline.

Academic considerations

University policy on academic considerations are described [here](#). This policy requires that all requests for academic considerations must be accompanied by a self-attestation. Further information about academic considerations, and information about submitting this self-attestation with your academic consideration request may be found at the link above. Please note that any academic considerations granted in this course will be determined by the instructor, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline. No considerations will be granted retroactively more than 10 days after a deadline. Please see your academic counsellor immediately if you will be seeking considerations. All missed work must be made up by the end of the exam period in the applicable term.

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Course Components with Flexible Deadlines

This course has 12 quizzes with only 10/12 quizzes counted towards your final grade. Undocumented academic consideration will not be granted for missed quizzes. If students miss 2/10 quizzes, the remaining 10 quizzes will be used in the calculation of the final grade. If students miss more than 2 quizzes, they will receive a grade of zero on each missed quiz.

This course employs flexible deadlines for homework assignments. The assignment deadlines can be found above in the course outline. For each assignment, students are expected to submit the assignment by the deadline listed. Should illness or extenuating circumstances arise, students are permitted to submit their assignment up to 48 hours past the deadline without academic penalty. No assignments will be accepted after that without academic consideration. As flexible deadlines are used in this course, requests for undocumented academic consideration will not be granted. If you have a long-term academic consideration or an accommodation for disability that allows greater flexibility than provided here, please reach out to your instructor at least one week prior to the posted deadline.

OWL Brightspace

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. This course management program will be used for providing the final course outline and weekly schedule, completing weekly quizzes, and communicating with the class. Pdf copies of Powerpoint presentations will be made available in the Content pages. All grades will be posted in the Gradebook. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

Academic Integrity - Statement on Plagiarism and use of AI

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more

than one course. Plagiarism is a major scholastic offence. Use of AI to generate assignments is considered academic dishonesty. Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Grades

Grades will not be adjusted on the basis of need. Claims by students of an excellent academic history, good attendance record, need to obtain or maintain a scholarship, desire to be admitted to a competitive program or graduate school, or other personal issues, cannot be used to justify a higher grade in the course or a reweighting of course components. There is no extra work or assignments available for extra credit or to "make up" for a course component that was missed or performed poorly. It is important to monitor your performance in the course. Remember: You are responsible for your grades in this course.

Please note that although course grades are rounded to the nearest whole number, no further grade rounding will be done. No additional assignments will be offered to enhance a final grade; nor will requests to change a grade because it is needed for a future program be considered. To maximize your grade, do your best on each and every assessment within the course.

Gender-based and sexual violence

Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Students who are in emotional/mental distress should refer to Mental Health@Western for a complete list of options about how to obtain help.

<https://www.uwo.ca/health/>

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